Administering Medications Steps

DO NOT, UNDER ANY CIRCUMSTANCES, GIVE ONE CHILD'S MEDICINE TO ANOTHER CHILD.

Always wash your hands before and after giving a medication to a child. If the child will be touching the medication, he/she should also wash his/her hands.

Administering Oral Medications

- Start with clean hands and clean equipment.
- Crushing or sprinkling a medication can only be done with written authorization by the Health Care Provider.
- If ordered or allowed, mix the dose in a small amount (i.e., 1 teaspoon) of food or drink, to be sure the child will swallow the entire dose at once.
- **NOT ALL** medications, however, can be mixed in water or juice. Contact the pharmacist for more information.

Pills / Tablets / Capsules:

- Pour medication into a medicine cup, lid of the bottle, paper towel, or a small paper cup.
- o Have the child wash his hands, before putting the medication into his mouth.
- o Give the child 6-8 ounces of water.
- o Never refer to medication as "candy".
- Observe the child swallowing the medication.

• Liquids:

- DO NOT OVERFILL OR UNDERFILL. IT IS IMPORTANT TO BE ACCURATE.
- o **Note**: Medication may be prescribed in teaspoons, cc's, or ml's.
 - 1cc = 1ml
 - 5cc's or 5ml's = 1 teaspoon
- Use a calibrated medicine spoon or cup, syringe, or dropper to measure liquid medications.
- Check carefully for the appropriate line measurement on the spoon, cup, syringe, or dropper.
- Never use household utensils to measure liquid medication.
- o Pour medication from the side opposite the label, so that the label remains readable.

Medicine Spoon or Cup:

- Read the cup on a flat surface, at eye level, for accuracy.
- Do not try to measure something for an infant or toddler with a small medicine cup.
 The amount will not be accurate.
- When using a calibrated spoon or syringe, pour or draw up medication to the appropriate line.

Colorado Medication Administration Training for Unlicensed Assistive Personnel in Public, Charter, Private, and Parochial Schools, Child Care Centers, Preschools, School-Age Child Care, Residential Camps, Day Camps, and Family Child Care Homes, 9/2017, Sixth Edition

1

• Dropper:

- o Droppers are sometimes included as part of the medicine bottle.
- Only use the dropper that is included with the medicine bottle.
- Withdraw the correct dosage and squeeze the dropper, placing the medicine into the side of the child's mouth.

Syringe:

- o Pour a small amount of medication into a paper cup, or any small cup.
- o Place the tip of the syringe into the liquid in the cup and pull back on the plunger.
- Avoid air bubbles by keeping the tip below the level of the liquid. Draw up enough to equal the dosage amount.
- o Pour the remainder of the medicine back into the bottle.
- To give the medicine, slowly squirt small amounts toward the back and side of the child's mouth. Do not squirt toward the back of the throat. (This will cause gagging.)
- o <u>For an Infant</u>: Drop medication into a nipple for them to suck. Always follow by giving the infant a bottle. **NEVER mix medications with an entire bottle**.

Helpful Hint:

- A syringe adapter is a plastic device that fits on the medicine bottle.
- o This is an easy way to draw the amount from the bottle with a syringe.
- o Hold infants in the cradle position to administer oral medication.
- o Allow toddlers to sit up in a high chair.

Make Sure the Child/Student Takes All of the Medicine!

Refusal or Vomiting of Medication:

- o If the child does not take all of the medication, spits part of it out, vomits, or refuses to take part of the medication, **do not give another dose**.
- Contact the child's parent or guardian and request further instructions from the Health Care Provider.

2

<u>Administering Topical Medication</u>

- Start with clean hands and clean equipment.
- Wear gloves when applying topical medications.
- After use, dispose of them and any contaminated dressings in a plastic-lined covered container.
- Keep topical medications separate from oral medications.
- Read instructions carefully to avoid mixing up eye and ear drops.

Eye Drops:

- Wash your hands and put on gloves.
- Check the 6 Rights.
- o Rub medication bottle between the palms of your hand to help warm the drops.
- Clean child's eye by wiping each eye once from the inside to the outside. Use a clean tissue for each eye.
- o Place child on his/her back, if younger than five. You may need an assistant to help.
- o If older than five, the child may be seated.
- Ask child to look up, then gently open the eye and pull down the lower lid to make a pocket.
- Bring the medicine toward the eye, outside of the child's field of vision.
- o Do not touch the eye or anything else with the bottle or dropper.
- With bottle no more than one inch above the eye, drop one drop into the lower lid.
- o Close the eye. Apply pressure on the inside corner of eye for 10-20 seconds.
- o Wipe away any excess medication or tearing with clean tissue.
- Dispose of gloves after use in a plastic-lined container, out of reach of children.
- Wash hands.

• Eye Ointments: (Follow instructions, above, for eye drops.)

- Apply along the inside of the lower eyelid.
- Rotate the tube when you reach edge of the outer eye. (This will help detach the ointment from the tube.)
- After applying, hold the eye open for a few seconds, and then have the child keep it closed for about 1 minute.
- Wipe away any excess medication or tearing with clean tissue.
- o Dispose of gloves after use in a plastic-lined container, out of reach of children.
- Wash hands.

Ear Drops:

- Wash your hands and put on gloves.
- Check the 6 Rights.
- o Rub medication bottle between the palms of your hand to warm the drops.
- Have child lie down, with affected ear facing up.
- Child younger than three years old: Hold ear lobe and pull down and back.
- o Child older than three years old: Hold upper part of ear lobe and pull up and back.
- A child older than five may sit in a chair and tilt head, with affected ear facing up.
- Clean ear with cotton and discard.

<u>Note</u>: If you see blood or pus, do not administer the drops. Notify the CCHC/SN and the child's parent/guardian.

- Drop medication on the side of ear canal.
- Do not touch the dropper to the ear.
- Have child stay on his/her side for several minutes.
- o Dispose of gloves after use in a plastic-lined container, out of reach of children.
- Wash hands.

NEVER INSERT Q-TIPS OR COTTON BALLS INTO THE EAR CANAL!

• Skin Creams/ Ointments:

- A cream is a type of medication for topical use (on the skin) that is 50% oil (usually lanolin or petrolatum) and 50% water.
- An ointment is a type of medication for topical use (on the skin) that usually contains 80% oil (usually lanolin or petrolatum) and 20% water.
- o The more oil in a topical medication, the "greasier" and "stickier" the product is.
 - Ointment will stay on the skin longer, and may be prescribed if slower absorption is desired.
- o Creams are easier to "spread", and are often prescribed for larger areas.
- Creams absorb into the skin quickly.

When Applying Skin Creams and Ointments:

- Always use Standard Precautions.
- Wash your hands and put on gloves.
- Check the 6 Rights.
- Remove bandage, if applicable.
- Apply cream or ointment to affected area with applicator (or gloved finger).
 - > Use a small amount to cover the area and rub onto the skin.

If Instructions State to Cover the Affected Area:

- > If the affected area is small, use a band-aid.
 - ✓ Place medication on the gauze pad of the band-aid, then cover the area with the band-aid.
- ➤ If the affected area is larger, use gauze pads for dressing.
 - ✓ Place the medicine on the dressing (the gauze pad).
 - ✓ Then place the dressing on the affected area.
 - ✓ Cover the dressing with a bandage, such as gauze wrap or an elastic bandage, and tape in place.
- Dispose of gloves after use in a plastic-lined container, out of reach of children.
- Wash hands.
- Document.

Notes:

- o Carefully follow label instructions when applying any type of topical medication.
- Contact a pharmacist, or your Child Care Health Consultant (CCHC)/School Nurse, if you have any questions about application instructions.

Colorado Medication Administration Training for Unlicensed Assistive Personnel in Public, Charter, Private, and Parochial Schools, Child Care Centers, Preschools, School-Age Child Care, Residential Camps, Day Camps, and Family Child Care Homes, 9/2017, Sixth Edition

4